Dates for your diary this half term at Strong Close

John our gardener will be at school every Friday both morning and afternoon from Friday **17th April.** He will be helping the children to look after our allotment and to plant fruit and vegetables that we can then eat at school.

Caterpillars -From the **20th April** we will have some caterpillar eggs for the children to see first hand how they metamorphose into butterflies. This will provide opportunities to teach the children about different life cycles.

Monday 20th April -come along to the parent and child tasting session at **3pm** to sample food available from our lunchtime menu.

Forest School sessions delivered by Get Out More will run from **23rd April -14th May** on Thursday afternoons for some of the children in the 3-5 year old rooms.

Two's Talking-is an interactive workshop for parents and children in **red, purple** and **orange** rooms which offers practical tips and activities to help two year old children's with communication, language and literacy skills. Each week you will receive a free book and goodies. Starting on Thursday **23rd Apr 9.00-10.00am** for 4 weeks, places are limited so please book.

Parental Consultations for children who returned to our school in September and those that started in January in **red, blue** and **yellow** rooms are week commencing **27th April.** Look out for your email inviting you to book a time with your child's key person.

Squiggles for Giggles will be held on **6th May at 9.00 am and 3.00pm** for all our families, come along and work with **Rachel our Artist in Residence.**

Dates for your diary this half term at Strong Close

Parent Café ! - for all parents/ carers on **Thursday 1st May** at 9.00am. Come along for a coffee and a chat with the Road Safety Team.

Toilet Training and Dummies Workshop -find out useful tips on how to support toilet training and help your child to stop using a dummy, which can inhibit their speech and negatively affect their oral health if used for too long. Come along to our workshop on **Wednesday 13th May at 12.30pm.**

Tuesday 19th and Thursday 21st May we will be visiting Hesketh Farm Park with all our school leavers - **Tuesday 19th May** will be for the children attending on a morning session and beginning of the week and **Thursday 21st May** will be for the afternoon session and end of the week children. 30 hours children will be split between the two days on a first come basis. More information will be sent nearer the time.

Walk to School Week will take place from **18th-21st May.** Why not walk, cycle or scoot to school over the course of the week and leave the car at home.

Friday 23rd May- School closes for the half term and re opens on **Monday 2nd June.**

Why not download the 50 Things to do Before You're 5 app for lots of age appropriate ideas of activities, places to visit and things to do with your child.

Strong Close Nursery School, Airedale Road, Keighley, West Yorkshire, BD21 4LW.
Tel: 01535 605272
Email office@strongclose.co.uk
Website http://www.strongclosenscc.co.uk/

Strong Close Nursery School

This Half Term in Red, Orange, Purple, Blue, Green & Yellow Rooms

Summer 1 2026

We will also keep you updated through our weekly 'What's Happening' - copies are emailed to all parents/main carers and are available on our website and Facebook pages.

For all bookable activities in pink overleaf please email office@strongclose.co.uk or call 01535 605272. Thank you

Jeśli potrzebujesz tlumaczenia na jezyk polski uzyj numeru.

যদি এই অনুবাদ বাংলায় চান তাহলে উপরের সংখ্যায় যোগাযোগ করুন.

اگر آپ اردو میں اس کا ترجمہ کرنا چاہتے ہیں تو اوپر نمبرسے رابطہ یکر

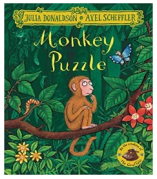
THIS HALF-TERM IN NURSERY

Red and Purple Room – 2-3 year olds

Extending children's interests, knowledge and skills

Last term the children in **red** room extended their schematic play by enveloping and enclosing both themselves in large boxes and wrapping smaller boxes with lots of different materials. The children also experienced getting creative with mixed media, including with wet and dry glue and where they watched the pattens the glue made as it dribbled on the paper.

Introducing new knowledge and skills



This half term **red** and **purple** rooms core story is **Monkey Puzzle** by **Julia Donaldson and Axel Scheffler.** The story is a bright and colourful introduction to repetitive words and phrases as well as providing lots of opportunities for descriptive language. To extend the children's learning we will explore similarities and differences and talk about families. The children will learn about other jungle animals and sing familiar songs which encourage number recognition and counting such as Five Little Monkeys.

How you can help support your child's learning

Now the warmer weather has begun we all want to spend more time outside. Why not spend time together with your child and enjoy a listening walk. There are so many environmental sounds and naming these will help with your child's language development and eventually their phonological awareness. Visit **https://www.bbc.co.uk/tiny-happy-people/listening-walk/zh47jhv** to read about the benefits of an listening walk and for other ideas.

Blue , Yellow and Green Rooms—3-5 year olds

Extending children's interests, knowledge and skills

The children in **blue** and **yellow** rooms have been interested in taking care of the chicks that came to visit our nursery and also helping to plant different flowers and vegetables seeds. We will extend this learning by visiting our allotment with John the gardener and planting the seedlings into our raised beds, where the children will have the opportunity to watch them grow and change. The children will also taste the different fruits and vegetables we have grown.

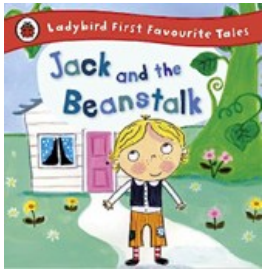
The children in **green** room have developed an interest

in mark making and have been busy making marks on paper, whiteboards and on the smart board as well as during sensory experiences such as cornflour, sand and mud. To extend this interest, we will be linking activities to our core story where will explore big/tall, small/short marks, wavy and straight lines and use ribbons to create shapes in the air.

Introducing new knowledge and skills

Our core story this half term in **blue** and **yellow** rooms is **Handa's Surprise by Eileen Browne.**

Following on from our core story Handa's Hen, we will be listening to another story about the adventures of Handa. This time she is visiting her friend Akeyo in the neighbouring village. We will be tasting and talking about the different fruits she has in her basket and which ones the children like the best. We will be looking at the various animals that steal fruit from the basket Handa is carrying on her head. The children will also have the opportunity to explore different patterns that they observe on Handa's clothing, listen to a range of African music and play a variety of African instruments.

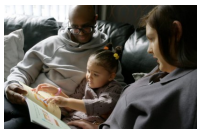


Jack and the Beanstalk by Iona Treachy is the core story in **green** room this half term. This bright and colourful picture book contains lots of rhythm and rhyme. Following on from the previous core story the children will have chance to extend their learning and interest in rhythms. We will be planting seeds and watching them grow taller and taller whilst bringing the story to life through sensory trays, construction and movements.

How you can help support your child's learning

At home why not taste different fruits and vegetables and talk with your child about healthy and unhealthy foods, their likes and dislikes.

You could also have a go at planting some seeds together, such as the pips out of an apple or the seeds from tomato slices and see if they grow or you could collect items from your garden or the park and make a mini garden on a paper plate. Visit **https://www.bbc.co.uk/tiny-happy-people/make-a-mini-garden/z7rm2sg**



Listen to our core stories being read by an adult at school on our Facebook page and talk to your child about what they liked in the story. For some quick tips on sharing and retelling stories with your child visit **https://www.bbc.co.uk/tiny-happy-people/retelling-stories/**

CBeebies PARENTING