Dates for your diary this half term at Strong Close

A warm welcome back to all our existing and new children and their families. We hope you've had a relaxing holiday and a Happy New Year to you all.

Wednesday 15th January 2025 is the deadline for Primary School applications only for children that turn **5** from **1st September 2024 to 31st August 2025.** Please contact our Parental Involvement Coordinator Kaye Hardman if you would like any help completing the online forms.

Parental Consultations for those children who **returned** to nursery in September are week commencing **27nd January.** Look out for your email inviting you to book a time with your child's key person nearer the time.

Forest School sessions delivered by Get Out More will run from **16th January – 13th February** on Thursday afternoons for some of the children in the 3-5 year old rooms.

Parent Café ! 9.30am on **Tuesday 28th January** for families of children with SEND **and Tuesday 4th February** for all parents and /carers.

Two's Talking-is an interactive workshop which offers practical suggestions and ideas to help your child's communication, language and literacy skills. Each week you will receive a free book and goodies. Starting on **Wednesday 22nd January 9.00-10.00am** for 4 weeks.

Bin the Bottle Exchange Scheme week commencing 27nd January – you can exchange you child's bottle for a cup and tooth brush pack.

For all bookings above please email office@strongclose.co.uk or call 01535 605272. Thank you

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Stay and Play sessions for babies, toddlers and pre-schoolers will run on **Monday** mornings from the **27th January —10th February 9.30– 11.00am,** look out for dates and times advertised on the flyers or on our Facebook page. The sessions on the **27th January** and **3rd February** will include **Imagination Library Story Telling Sessions for children 0-2 years.** Book a place and find out about simple activities to enhance each story at home.

Chinese New Year 2025 falls on **Wednesday 29th January,** for the year of the snake.

Lets Move sessions take place on Tuesday afternoons and Thursday mornings with children from **blue** and **yellow** rooms, involving opportunities to develop their gross motor skills and move in time to the music.

We also hold **Sensory Circuit** sessions for the children in **green** and **purple** groups, twice a week, where they can explore different ways of moving, linked to their needs and interests.

Friday 14th February - School closes for the holidays and re-opens again on Monday 24th February.

Why not download the 50 Things to do Before You're 5 app for lots of age appropriate ideas of activities, places to visit and things to do with your child.

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Tel: 01535 605272
Email office@strongclose.co.uk
Website http://www.strongclosenscc.co.uk/

This Half Term in Red, Purple, Blue, Green & Yellow Rooms

Spring 1 2025

We will also keep you updated through our weekly 'What's Happening' - copies are emailed to all parents/main carers and are available on our website and Facebook pages.

For all bookable activities in blue overleaf please email office@strongclose.co.uk or call 01535 605272. Thank you

Jeśli potrzebujesz tlumaczenia na jezyk polski uzyj numeru.

যদি এই অনুবাদ বাংলায় চান তাহলে উপরের সংখ্যায় যোগাযোগ করুন.

اگر آپ اردو میں اس کا ترجمہ کرنا چاہتے ہیں تو اوپر نمبرسے رابطہ یکر

THIS HALF-TERM IN NURSERY

Red and Purple Room – 2-3 year olds

Extending children's interests, knowledge and skills

The children in **red** and **purple** rooms have spent lots of time climbing into different sized boxes and covering themselves up with materials such as scarves. You may have seen your child showing an interest in wrapping up themselves or objects or they wrap things up until the object is completely out of sight. This is known as the enveloping schema. **To find out more about schemas visit:- https://www.youtube.com/watch?v=SDIUA8ZzHUE**

Introducing new knowledge and skills

Squirrel's Snowman by Julia Donaldson is the core story in **red** and **purple** rooms this half term. It's snowing in Acorn Wood, and Squirrel wants to build a snowman. Will she and her friends find everything they need? Lift the flaps to find out in this wonderful wintry tale.

As the children read the story they will be learning to talk about what they can see in the pictures and developing their understanding of what and where questions.

How you can help support your child's learning

Picture books are a great way to spark chat with your little one. They can both help them to understand things they see in their everyday life and introduce them to all sorts of new ideas. For more tips on reading to your child please visit: **https://www.bbc.co.uk/tiny-happy-people/articles/zk4wd6f**

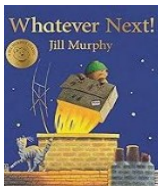
Blue , Yellow and Green Rooms—3-5 year olds

Extending children's interests, knowledge and skills

The children in **blue** and **yellow** rooms have talking about the moon that they have noticed in the sky during the day. We will be extending the children's knowledge by finding out about space travel including astronauts and other planets. We will also be looking at where we live on earth and talking about different countries in the world.

In **green** room, the children have been observed experimenting with order and sequence which is linked to the positioning schema. Children with the positioning play schema are developing early mathematics concepts related to numbers, shapes, space and measurement. We will be extending the children's interest in these concepts through our core story and introducing resources such as number frames and blocks.

Introducing new knowledge and skills



Whatever Next! written by Jill Murphy is the core story in **blue** and **yellow** rooms this half term. Baby Bear finds a rocket, makes friends with an owl and travels to the moon to have a picnic. We will use the illustrations to support the children to retell the story. The children will have the opportunity to develop their imaginary play by acting out the story using a cardboard box and other props. We will find out more about space travel and astronauts using non - fiction books to support the children's learning. We'll also talk about healthy eating and linking it to the foods Baby Bear takes for his picnic. A worried Baby Bear will also come on a visit to nursery and we will talk to the children about how we can help him make friends and understand the nursery rules.

Five Little Men in a Flying Saucer is the core story in green room this half term. It is a traditional counting rhyme where five little men come to visit Earth from Outer Space. The children will have the opportunity to practice their numeral recognition and number ordering skills. They will also explore subitising, comparing and calculating.

How you can help support your child's learning

Show your child that maths is in our every day lives by looking for numbers on your way to nursery, such as numerals on car registrations, house numbers, road signs etc. Go to **https://www.bbc.co.uk/tiny-happy-people/what-can-we-spot-on-the-way/z6s26v4** for other ideas of games to play while walking to nursery.

Why not go on a bus journey with your child; they are full of exciting sights and sounds. You can talk to them about where they want to go, who they might see. This is a great opportunity for children to practise thinking about the future and using future tenses. Go to **https://www.bbc.co.uk/tiny-happy-people/take-a-bus-trip/zvcbgwx** for more information.

As we head into winter please remember to dress your child appropriately for the weather, including suitable winter footwear. Go to **https://www.bbc.co.uk/tiny-happy-people/getting-ready-for-the-day/zdxvy9q** for the benefits of talking through dressing with your child.