Dates for your diary this half term at Strong Close

Monday 31st March -Eid-al-Fitr the Muslim festival marking the end of Ramadan which began week commencing **24th February.** We will be having an Eid party on **Wednesday 2nd April where** party clothes can be worn.

Parental consultations for children who started nursery in either **September 24 or January 25** will be week commencing **3rd March.** Look out for your email inviting you to book a time with your child's key person.

Ducklings -From the **3rd March** we will have an incubator for the children to see first hand how real ducks hatch from an egg. This will provide opportunities to teach the children about different life cycles.

Shrove Tuesday -On Tuesday **4th March** the children will be helping to make pancakes during the session.

Wednesday **5th March** is our World Book Day at Strong Close. The children can dress up in their favourite costume or as a their favourite character. There will also be costumes available at nursery for children to wear, so please don't buy anything special.

Two's Talking-is an interactive workshop
For parents and children which offers practical suggestions and ideas to help your child's communication, language and literacy skills. Each week you will receive a free book and goodies. Starting on **Wednesday 12th March 9.00-10.00am** for 4 weeks, for **red** and **purple** room children .

Family Matters -is a course designed to promote positive parenting practices in every day life. It offers suggestions and ideas to help with being a parent and to help children develop. This course starts on **Tuesday 11th March at 9.00– 10.45 am** and runs for 4 weeks.

Dates for your diary this half term at Strong Close

Rachel our Artist in Residence is at nursery every Wednesday and this half term she will be working with the children in **red** and **purple** rooms.

Friday 21st March we will celebrate **Red Nose Day** combined with **World Down Syndrome and World Autism Day** which are celebrated over the next few weeks. The children and staff can wear odd socks and /or something blue or red. We are selling red noses and parents/carers can join in too!

Stay and Play sessions for babies, toddlers and pre-schoolers will run on **Monday mornings** from the **10th March—24th March 9.30– 11.00am.** Look out for dates and times advertised on the flyers or on our Facebook page. The sessions on the **17th** and **24th March** will include **Imagination Library Story Telling Sessions for children 0-2 years.** Book a place and find out about simple activities to enhance each story at home.

This term the children will be taking part in the **Bradford Libraries Rhyme Challenge,** which is a fun way to introduce children to rhymes that you can also learn at home. See on our website and Facebook page for the rhyme of the week. For more information go to https://www.bradford.gov.uk/libraries/children-and-young-people/rhyme-challenge/

Monday 31st March—School is closed for Eid and a Staff Training Day.

Friday 4th April- School closes for the Easter holidays and re opens on **Tuesday 22nd April.**

Strong Close Nursery School, Airedale Road, Keighley, West Yorkshire, BD21 4LW.
Tel: 01535 605272
Email office@strongclose.co.uk
Website http://www.strongclosenscc.co.uk/

Strong Close Nursery School

This Half Term in Red, Purple, Blue, Green & Yellow Rooms

Spring 2 2025

We will also keep you updated through our weekly 'What's Happening' - copies are emailed to all parents/main carers and are available on our website and Facebook pages.

For all bookable activities in green overleaf please email office@strongclose.co.uk or call 01535 605272. Thank you

Jeśli potrzebujesz tlumaczenia na jezyk polski uzyj numeru.

যদি এই অনুবাদ বাংলায় চান তাহলে উপরের সংখ্যায় যোগাযোগ করুন.

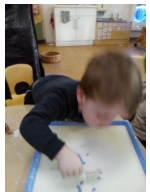
اگر آپ اردو میں اس کا ترجمہ کرنا چاہتے ہیں تو اوپر نمبرسے رابطہ یکر

THIS HALF-TERM IN NURSERY

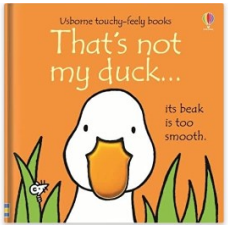
Red and Purple Room – 2-3 year olds

Extending children's interests, knowledge and skills

Last half term, the children in **red** and **purple** rooms have been busy exploring different textures, by playing with shaving foam, textured paint balls, adding textured resources to playdough as well as exploring contrasting textures such as wet and dry. Next half term we will be developing their language and vocabulary through our new core story, **'That's Not My Duck'**, with interactive textures.



Introducing new knowledge and skills



That's Not My Duck by Fiona Watt is the core story in **red** and **purple** rooms this half term. It is a bright and colourful touchy feely book with different textures to touch and feel on every page, to develop children's language and sensory skills. The children will also be introduced to our nursery ducks so they will be able to link their learning to real life experiences.

How you can help support your child's learning

Spring is a great time to go outside and talk about everything you see with your child. Why not visit **https://www.bbc.co.uk/tiny-happy-people/springtime-activities-for-toddlers/znnnpg8** for ideas of how you can chat through playtime and help them learn.

TINY Happy PEOPLE
Your words build their world

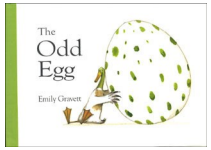
Blue , Yellow and Green Rooms—3-5 year olds

Extending children's interests, knowledge and skills

The children in **blue** and **yellow** rooms have been fascinated by our giant land snails, through finding out about what they like to eat and how to take care of them. In order to extend the children's knowledge we will be taking care of the duck eggs, watching them hatch, researching what they like to eat and seeing them swim for the very first time. We will also go to visit the ducks on the pond at **East Riddlesden Hall.**

In **green** room, the children have been very busy in the maths area, exploring numbers, counting, sorting natural materials and lotto games. They have been exploring numbers to 10 and some have been counting beyond 10. Next half term, we will be introducing the children to the tens frames and numbers to and beyond 10, more consistently.

Introducing new knowledge and skills



The Odd Egg by Emily Gravett is the core story in **blue** and **yellow** rooms this half term. All the birds have an egg to hatch, all except duck who is delighted to find an egg of his own. When it finally hatches everyone's in for a big surprise. We will be finding out about the different names of the birds in the story and what their young are called. We will be looking at the life cycles of other animals including frogs and chicks and talking about animals that come from eggs. We will also be looking at factual books on animals and birds such as ducks and sheep to find out more about them. The children will have lots of opportunities to grow a variety of different vegetables and flowers, including sunflowers.

Over in the Meadow by Jill McDonald is the core story in **green** room this half term. Across the meadow, baby animals echo their mothers - and children can listen along and echo too!

As the children read the story they will be leaning about animals, their habitats, actions and sounds. The song goes from 1 to 10 so they will also be exploring numbers and counting.

How you can help support your child's learning

You can help and support your child's learning by reading our core story at home together. Books are a great way to spark chat with your little one. Why not borrow the story from our library. You can also watch the adults from nursery read our core stories over the coming weeks.

Watch out for our letter sound of the week and play "I Spy" either at home or on your way to nursery and try and find other objects that begin with the same initial sound. You could also talk about the letters in your child's name and what initial sound their name starts with. Go to **https://www.bbc.co.uk/tiny-happy-people/what-can-we-spot-on-the-way/z6s26v4** for other ideas to support your child.

Why not have a go at the movements our older children are learning as part of our **Write Dance** programme. This specifically adapted programme supports the children to develop the key graphic shapes that make up all letters through an interactive movement and dance experience. Please ask a member of staff if you would like more information so you try this at home or join in with a session in our **Let's Dance Week.**