Dates for your diary this half term at Strong Close

Friday 6th June -We are closed for Eid and a Teacher Training Day.

Parental consultations for children who started nursery in either **September 24 or January 25** will be week commencing **9th June.** For those children who are staying at school in **September 25** their parental consultations will be week commencing **14th July.** Look out for your email inviting you to book a time with your child's key person.

National Smile Month runs from 12th May to the 12th June. The children will be taking part in activities that promote looking after our teeth and healthy eating activities week commencing **9th June.**

Monday 9th June -Fluoride Varnish by the Oral Health Team - A dental protective coating treatment that can help prevent tooth decay or stop it getting worse.

Bin the Bottle Exchange Scheme – From Monday 9th June you can exchange you child's bottle for a cup and tooth brush pack. For more information ask at your child's key person or at the office.

Who Lives Next Door at Number 4 -is a drama adventure workshop which is part of **Bradford 2025.** The theatre company is coming to school on **Tuesday 24th** and **Thursday 26th June.**

Tempest photographers will be in nursery on **Wednesday 2nd July at 9.00 am and 1.00pm to take class photos.**

Week commencing **7th July** consultations for children going to school in September. Look out for your email inviting you to book a time with your child's key person.

To book places for any of the events please call 01535 605272 or email office@strongclose.co.uk

Dates for your diary this half term at Strong Close

Science Explores Play Lab—will be at school both morning and afternoon on **9th July** to deliver hands on fun science sessions as part of **Bradford 2025 City of Culture**.

Stay and Play sessions for babies, toddlers and pre-schoolers will run on **Tuesday mornings** the **10th,17th,24th June and 8th July 9.30–11.00am,** look out for dates and times advertised on the flyers or on our Facebook page including **24th June** which is an **Imagination Library Story Telling Sessions for children 0-2 years.** Book a place and find out about simple activities to enhance each story at home.

Wednesday 16th July - is our family picnic lunch, come along and join in the celebrations from **11.45am to 1.30pm.** All family members welcome.

30 hours eligible funded childcare for 2-4 year olds. If you think you might qualify, go to **https://www.childcarechoices.gov.uk/** to find out more or ask Kaye in the office for more information and please let us know by **Monday 30th June** in order for school to verify and process your child's code.

Tuesday 22nd July - School closes for the summer holidays. On **Tuesday 2nd September** the school re-opens again for the new 2025-2026 academic year.

Follow us on Facebook

Why not download the 50 Things to do Before You're 5 app for lots of age appropriate ideas of activities, places to visit and things to do with your child.

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Tel: 01535 605272
Email office@strongclose.co.uk
Website http://www.strongclosenscc.co.uk/

This Half Term in Red, Purple, Blue, Green & Yellow Rooms

Summer 2 2025

We will also keep you updated through our weekly 'What's Happening' - copies are emailed to all parents/main carers and are available on our website and Facebook pages.

For all bookable activities in yellow overleaf please email office@strongclose.co.uk or call 01535 605272. Thank you

Jeśli potrzebujesz tlumaczenia na jezyk polski uzyj numeru.

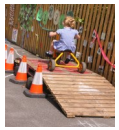
যদি এই অনুবাদ বাংলায় চান তাহলে উপরের সংখ্যায় যোগাযোগ করুন.

اگر آپ اردو میں اس کا ترجمہ کرنا چاہتے ہیں تو اوپر نمبرسے رابطہ یکر

THIS HALF-TERM IN NURSERY

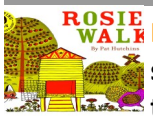
Red and Purple Room – 2-3 year olds

Extending children's interests, knowledge and skills



Children in **Red** and **Purple** rooms have been interested in planting seeds last term, using gardening tools and meeting our new gardener each week. This term, as the weather warms up, we will further develop the children's gross motor skills, by using equipment that develops their balance, and coordination. We'll also encourage more active play through short walks, using these opportunities to explore the environment and practice early numeracy skills.

Introducing new knowledge and skills



Rosie's Walk by Pat Hutchins is the core story in red and purple rooms this half term. This simple, engaging tale follows a hen on a peaceful walk around the farm, unaware of the fox getting into trouble behind her. It will extend the children's learning by supporting early storytelling and introducing spatial and prepositional language such as "over," "under," and "around" which we'll explore further through obstacle courses and movement games. The story also connects to the children's recent interests and our plans to go on lots more walks, making it easy for them to relate to Rosie's journey and apply the language and ideas to their own experiences.

How you can help support your child's learning

Gross motor skills and outdoor environments are important for 2–3-year-old's because they support physical development, coordination, and confidence through active play and exploration. Why not visit Tiny Happy People to help develop your child's speech and language through outdoor play **https://www.bbc.co.uk/tiny-happy-people/articles/zbhhhbk**

Blue , Yellow and Green Rooms—3-5 year olds

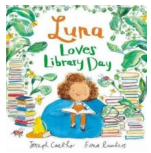
Extending children's interests, knowledge and skills

In **blue** and **yellow** rooms the children and adults have been interested in reading books together both indoors and outdoors. To extend this interest further we will be reading our core story and talking about the illustrations and the print. We will also look at print in the environment such as signs to indicate a bus stop or to show danger. The children will have the opportunity to make their own signs, for example to show the vegetables we are growing in our allotment.

In **green** room, the children's play has been focussed on ordering numbers and sequencing and sorting objects. This play is linked to the positioning schema which explores early maths concepts. We will be extending

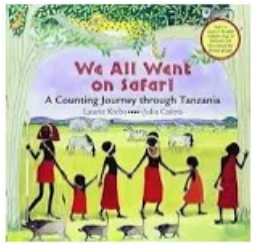
their learning by offering more materials that encourage the exploration of order, logic, and symmetry, such as blocks, mosaic pieces, and loose parts. We will also be introducing vocabulary related to position, size**,** shape and direction**.**

Introducing new knowledge and skills



Our core story this half term in blue and yellow rooms is Luna Loves Library Day written by Joseph Coelho and illustrated by Fiona Lumbers. Luna looks forward to one special day: the day when she discovers magic among the library shelves with her Dad. The book also has a special surprise of another story inside, about a sea monster and a mermaid. To extend the children's

learning we will go on a visit to Keighley Library and borrow books including those that Luna might enjoy, bringing them back to nursery to read. The children will have the opportunity to make their own their books and make up their own stories.



We All Went on a Safari by Laurie Krebs is the core story in **green** room this half term. It is a lively, rhythmic text where children travel through the safari grasslands of Tanzania. The children will have chance to further develop their interest in counting and recognising number whilst exploring this story. The book also includes rhyming words which is something that we will expand on, as well as exploring animal sounds and signs.

How you can help support your child's learning

Supporting transition from nursery to primary school. A number of our children will be leaving us at the end of this term to move to their new schools in September. You can help by talking together about these changes, such as their uniform, so it doesn't come as a surprise. For songs about school watch **https://www.bbc.co.uk/iplayer/episodes/b04fcc8w/time-for-school** and tips to help prepare for primary school at **https://www.bbc.co.uk/tiny-happy-people/how-to-prepare-your-child-for-school/zxpc8p3**

Your child will benefit from any amount of time you spend together doing simple activities which involve chatting and playing together. Why not explore the natural world, engaging more than one sense can help with language learning. Why not try making a mini garden, create a nature store or go on a colour walk for more information go to **https://www.bbc.co.uk/tiny-happy-people/articles/zj6nsk7**