Dates for your diary this half term at Strong Close

Wednesday 5th June -Fluoride Varnish by the Oral Health Team - A dental protective coating treatment that can help prevent tooth decay or stop it getting worse.

Toilet Training and Dummies Workshop Find out useful tips on how to support toilet training and helping your child stop using a dummy, which can inhibit your child's speech and negatively affect their oral health if used for too long. Come along to our workshop on **10th July at 9.00am and 12.45pm**

National Smile Month runs from 14th May to the 14th June. The children will be taking part in activities that promote looking after our teeth and healthy eating activities week commencing **10th June.**

Bin the Bottle Exchange Scheme – From Monday 10th June you can exchange you child's bottle for a cup and tooth brush pack. For more information ask at your child's key person or at the office.

Monday 17th June -We are closed for Eid and a Teacher Training Day.

Wednesday 19th June from 12.00pm - Jabeen from Hale Project Shipley in partnership with Warm Homes Healthy People will be available to provide free independent energy advice. For more information ask at the office.

Week commencing 8th July consultations for children going to school in September. Look out for your email inviting you to book a time with your child's key person.

Dates for your diary this half term at Strong Close

Stay and Play sessions for babies, toddlers and pre-schoolers will run on **Tuesday mornings** from the **11th June— 9th July 9.30– 11.00am,** look out for dates and times advertised on the flyers or on our Facebook page including 18th June which is an **Imagination Library Story Telling Sessions for children 0-2 years.** Book a place and find out about simple activities to enhance each story at home.

Wednesday 17th July - is our family picnic lunch, come along and join in the celebrations from **11.45am to 1.30pm.** All family members welcome.

30 hours funded childcare for 3-4 year olds. If you think you might be eligible for go to **https://www.gov.uk/30-hours-free-childcare to** find out more or ask Kaye in the office for more information and please let us know by **Thursday 18th July** before the end of term .

Tuesday 23rd July - School closes for the summer holidays. On **Tuesday 5th September the** school re-opens again for the new 2024-2025 academic year.

To book places for any of the events please call 01535 605272 or email office@strongclose.co.uk

Why not download the 50 Things to do Before You're 5 app for lots of age appropriate ideas of activities, places to visit and things to do with your child.

Strong Close Nursery School, Airedale Road, Keighley, West Yorkshire, BD21 4LW.
Tel: 01535 605272
Email office@strongclose.co.uk
Website http://www.strongclosenscc.co.uk/

This Half Term in Red, Purple, Blue, Green & Yellow Rooms

Summer 2 2024

We will also keep you updated through our weekly 'What's Happening' - copies are emailed to all parents/main carers and are available on our website and Facebook pages.

For all bookable activities in yellow overleaf please email office@strongclose.co.uk or call 01535 605272. Thank you

Jeśli potrzebujesz tlumaczenia na jezyk polski uzyj numeru.

যদি এই অনুবাদ বাংলায় চান তাহলে উপরের সংখ্যায় যোগাযোগ করুন.

اگر آپ اردو میں اس کا ترجمہ کرنا چاہتے ہیں تو اوپر نمبرسے رابطہ یکر

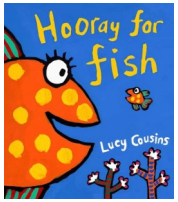
THIS HALF-TERM IN NURSERY

Red and Purple Room – 2-3 year olds

Extending children's interests, knowledge and skills

The children in **red** and **purple** rooms have shown great interest in categorising different objects such as animals, shapes and colours. This has also led to lots of discussions about patterns in the environment. Next half term we are going to look at pattern in more detail through our core story and introduce the children to rhyme and descriptive language such as stripy and spotty.

Introducing new knowledge and skills



Hooray for Fish by Lucy Cousins is the core story in red and purple rooms this half term.

A story about a little fish who travels through the sea, meeting all kinds of new fishy friends. At the end of little fish's journey, he gets rewarded with a kiss by the fish that he loves the most, his mum. We will be developing the children's awareness of pattern (including animal pattern), colour and rhyme. We will also be going on a learning walk to notice patterns in our environment.

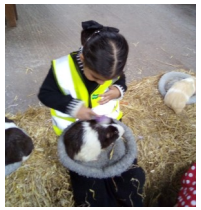
How you can help support your child's learning

Sorting activities are a great way to help develop early maths skills and boost language by talking about whether objects look the same or different, bigger or smaller.

Why not visit Tiny Happy People to help develop your child's speech and language with this fun activity:- https://www.bbc.co.uk/tiny-happy-people/articles/z4rhhbk

Blue , Yellow and Green Rooms—3-5 year olds

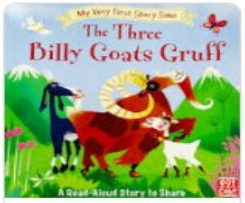
Extending children's interests, knowledge and skills



After our visits to Hesketh Farm the children in **blue** and **yellow** rooms have been interested in the various animals in our core story and talking about the differences between wild and farm animals, as well as looking for mini beasts in our garden area. To explore animals and insects further we will be finding out where different animals live such as hot and cold countries and exploring animals that we can keep as pets.

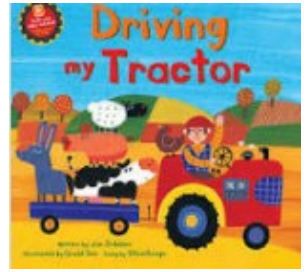
In **green** room, the children have been singing and signing their favourite nursery rhymes along to the strum of a guitar. The children were able to physically experience the beat of the music through touch as the guitar played. Next half term, we will be exploring music and rhythm further by introducing more instruments to our singing sessions and encouraging the children to copy beats to practice basic rhythms.

Introducing new knowledge and skills



Our core story this half term in blue and yellow rooms is The Three Billy Goats Gruff. The children will be given the opportunity to listen to different versions of the story and then retell the narrative in their own words using props. We will be exploring sizes and talking to the children about the language of size such as big, bigger, biggest. We will learn about goats, where they live and what they like to eat. The children will also be able to investigate different types of bridges. We will take some children to visit Saltaire to look at the various types of bridges, this will including going through a tunnel on a train.

Driving my Tractor is the core story in green room this half term. In this sing along book by Barefoot books a busy farmer collects 15 farm yard animals. It combines simple counting instruction, repetition and rhythm. The children will be extending their knowledge of numbers beyond 10 and practicing rhythm by following the beat of the story by clapping, tapping and using a variety of musical instruments such as drums, bells and tambourines.



How you can help support your child's learning

Supporting transition from nursery to primary school. A number of our children will be leaving us at the end of this term to move to their new schools in September. You can help by talking together about these changes, such as their uniform, so it doesn't come as a surprise. For songs about school watch https://www.bbc.co.uk/iplayer/episodes/b04fcc8w/time-for-school and tips to help prepare for primary school at https://www.bbc.co.uk/tiny-happy-people/how-to-prepare-your-child-for-school/zxpc8p3

Your child will benefit from any amount of time you spend together doing simple activities which involve chatting and playing together. Why not explore the natural world, engaging more than one sense can help with language learning. Why not try making a mini garden, create a nature store or go on a colour walk for more information go to https://www.bbc.co.uk/tiny-happy-people/articles/zj6nsk7